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Sincerely,

Kent
REAL Science Challenge Founder
Science Department Head (Burnaby South Secondary)

Episode Summary

Tip 1:   Revamp tests to assess standards

- For example, my tests generally have 2 (no more than 3) sections that correspond to specific standards (like "Questioning and Predicting" or "Applying" or "Processing and Analyzing").

Tip 2:   Use a proficiency scale to communicate student achievement. (see sample below)

- After marking each section, go back to indicate what level of proficiency the student achieved for given section.

Sample Proficiency Scale

	Emerging	**Developing**	**Proficient**	**Extending**
Standard #1				

Tip 3:   Use each box as a scale unto itself. Thus, a student could be "high-developing" or "low- proficient". Provide a checkmark at one end of the box or the other or in the middle.

- giving checkmarks is quick
- by placing it at different areas of the box, a student can see how far they are from reaching the next level of proficiency.

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