

## Hi there!

I'm glad you're using this resource. Continue to check our website ([realsciencechallenge.com](https://realsciencechallenge.com)) to find more resources. And, sign up for our newsletter to receive updates on materials that will be available soon.

I spend countless hours writing, researching, editing and generating graphics/charts for each question. I want to continue creating useful content for you to use - however, I also want to ensure my work is fairly compensated.

Therefore, below are the terms and conditions for use of our materials.

What is allowed:

- photocopying our content for your students to use.
- posting a copy of our content (ie. questions, rubrics) on a password protected site for your students to access and/or complete.
- copying our questions into your tests or assignments. Please give credit in this case.

What is not allowed:

- Selling our content.
- Repackaging our content in your own materials and then selling it. NOTE: giving credit to us still does not make this okay.
- Distributing and/or posting our content online (for example, on social media or a blog).

Thank you for supporting us. And, we look forward to helping you with your teaching practice. Please feel free to reach out to us if you have any questions or suggestions.

Sincerely,

Kent  
REAL Science Challenge Founder  
Science Department Head (Burnaby South Secondary)

## Episode Notes

- For tests created to assess objectives and standards (ie. Standards based grading), start by declaring which standards to assess. For example, for a chemistry test, are you planning to assess a student's ability to analyze data and/or to write an argument? What about other standards?
- Split the test into separate parts that are based on the standards. Thus, on one day, give students the part that assesses one standard. Then, on the next day, give students the part that assesses another standard. For example, on Monday, give students questions that assess how well students analyze data and information. Then, on Tuesday, give students an essay question that assess how well students can write an argument.
- Make sure to let students know ahead of time which standards will be assessed on which day.

The template below is at the top of the first page of each part of my tests.

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Name: \_\_\_\_\_

Quiz Title

<i>Learning Standard</i>	<i>Question</i>	<i>Proficiency</i>			
		<i>Emerging</i>	<i>Developing</i>	<i>Proficient</i>	<i>Extending</i>

1.

2.

etc...