

## Burnaby North Secondary – Work Habit Rubric

Student Name: .	
Course Name:	

Term 1 Term 2		m 2	Term 3		Course Name.				
Student	Teacher	Student	Teacher	Student	Teacher	Categories	Good	Satisfactory	Needs Improvement
G S N	G S N	G S N	G S N	G S N	G S N	Attendance and Punctuality	- No unexcused absences - Consistently/almost always on time.	- One unexcused absence Occasionally late.	- Has several unexcused absences - Often late.
G S N	G S N	GSN	G S N	G S N	G S N	Preparedness	- Consistently brings all required materials to class. (eg; binder, textbook, pencil, calculator, P.E. Strip, planner)	- Usually brings all required materials to class. ( eg; binder, textbook, pencil, calculator, P.E. Strip, planner)	- Often forgets required materials for class. (eg; binder, textbook, pencil, calculator, P.E. Strip, planner)
							- Consistently comes prepared to learn & be involved in class. (eg; completes homework and assignments)	- Most often comes prepared to learn & be involved in class (eg; completes homework and assignments)	- Is often not prepared to learn ¬ be involved in class. (eg; does not complete homework and assignments).
G S N	G S N	G S N	G S N	G S N	G S N	Responsibility	- Consistently respects others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment).	- Usually respects others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment).  - Usually a positive member	- Still learning to respect others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment).
							- Consistently a positive member of the learning community. (eg; works well with others, participates in discussion and other group activities, is	of the learning community. (eg; works well with others, participates in discussion and other group activities, is not disruptive)	- Working towards being a positive member of the learning community. (eg; works well with others, participates in discussion and other group activities, is not
C C N	C C N	C C N	0.6.11	C C N	- C C N		not disruptive)		disruptive)
G S N	GSN	GSN	GSN	GSN	GSN	Initiative	- Consistently takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)	- Usually takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)	- Seldom takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)
<b>Overall</b> G S N	G S N	<b>Overall</b> G S N	GSN	<b>Overall</b> G S N	G S N		Good	Satisfactory	Needs Improvement

Student Comment

(What would you like to share with your teacher? - a goal, a concern, something you are working on...)

Teacher Comment: