## Paper Airplane Activity

## GOAL

- Fold a paper plane that can fly the farthest.


## RULES \& CRITERIA

(from Red Bull Paper Wings website)

- All paper planes will be thrown down the same hallway behind the same starting line.
- Paper planes must only be constructed out of one piece of paper handed out in the classroom: standard Letter format ( $8.5-\mathrm{in}$ by $11-\mathrm{in}$ ), not more than 100 grams. The sheet must be modified by folding only! No ripping, gluing, cutting, stapling or ballasting is allowed!
- Paper planes have to be built at site with the provided official paper.
- The aircraft must be launched by one person throwing the aircraft unaided from behind a straight launch line marked on the floor. After completion of the launch, the thrower may move beyond the launch line.
- Different planes can be used, the better attempt counts.
- The LONGEST DISTANCE will be measured in $\mathrm{m} / \mathrm{mm}$ by measuring tape.


## ASSIGNMENT TIMELINE

$\square$ Build and fly Prototype 1
$\square$ Write a report for Prototype 1
$\square$ Build and fly Prototype 2
$\square$ Write a report for Prototype 2
$\square$ Build and fly Prototype 3

## ASSIGNMENT MARKS

1. A mark will be given for improvement between Prototype 1 and Prototype 2
2. A mark will be given for improvement between Prototype 2 and Prototype 3
3. A mark will be given for the written report for Prototype 1.
4. A mark will be given for the written report for Prototype 2.
5. A mark will be given for the distance traveled by Prototype 3

## RUBRICS

1. Improvement Rubric

| Emerging <br> (1) | Developing <br> (2) | Proficient <br> (3) | Extending <br> (4) |
| :--- | :--- | :--- | :--- |
| 25\% improvement <br> from previous <br> prototype | $50 \%$ improvement <br> from previous <br> prototype | $75 \%$ improvement <br> from previous <br> prototype | $100 \%$ improvement <br> from previous <br> prototype |

2. Written Report Rubric

| Emerging <br> (1) | Developing <br> (2) | Proficient <br> (3) | Extending <br> (4) |
| :--- | :--- | :--- | :--- |
| Address the problems <br> that arose in the <br> previous prototype. | Address why the <br> problems in the <br> previous prototype <br> arose. | Address how the <br> problems in the <br> previous prototype <br> will be solved. | Address how the <br> solutions may give <br> rise to other issues in <br> the next prototype. |

3. Distance Traveled by Prototype 3 Rubric

| Emerging <br> $\mathbf{( 1 )}$ | Developing <br> $\mathbf{( 2 )}$ | Proficient <br> $\mathbf{( 3 )}$ | Extending <br> $\mathbf{( 4 )}$ |
| :--- | :--- | :--- | :--- |
| Final prototype <br> travels 5 m. | Final prototype <br> travels 10 m. | Final prototype <br> travels 15 m. | Final prototype <br> travels 20m. |

