

SCIENCE CLASS BINGO THAT'S ACTUALLY FUN

Big Idea

There are 3 things we value at REAL Science Challenge: science, stories, and design thinking.

One thing I like to do at the beginning of the year or semester is learn something awesome about each of my students. It helps them bring that confidence into class. Therefore, I have students share a story about themselves - perhaps a story about something they've accomplished, something they want to achieve one day, or something else important to them.

But, what do I do with the treasure trove of information after I've collected it?

Instructions

I type these out on a bingo grid and have students walk around and find students that match the stories on the bingo card.

Some teachers probably do bingo already but most bingo getting-to-know you exercises suck because they are generic and therefore, students end up filling in any statement just to get bingo. Therefore, you might not learn anything note worthy about a student or classmate.

But, doing it this way ensures students correspond to a single answer only and, more importantly, students learn something awesome about each other and also showcase something awesome about themselves.