

QUICK START TO INTERACTIVE NOTEBOOKS

INTRODUCTION

Incorporating interactive notebooks into the classroom is time consuming. It requires a shift in our teaching practice, a search for meaningful activities that showcase the best use of interactive notebooks, and a method for fair assessment of all that student work.

Below are some links that can help you get started. Good luck!

General Structure

How do students setup their interactive notebooks? Where should students separate their notes from their activities? The structure students and teachers follow will help determine the activities that are done in class (and whether the activities will be more teacher- or student- centred).

Refer to the following 2 NSTA links as introductory structures to follow:

Using Interactive Notebooks for Inquiry Based Science
(<http://www.nsta.org/publications/news/story.aspx?id=51882>)

Science Interactive Notebooks in the Classroom
(<http://www.nsta.org/publications/news/story.aspx?id=47679>)

Activities

What types of activities can students put into their interactive notebooks? A great place to start is to do a Google search for "Dinah Zike Foldables".

Marking

What rubric should we use to mark interactive notebooks? The following are 2 contrasting examples:

An example of just marking for completeness:
(<http://mchsford.weebly.com/uploads/3/9/5/8/39589851/mathnotebookgradingrubric.pdf>)

A more detailed rubric that may need to slightly modified to include weighting:
https://www.dvusd.org/site/handlers/filedownload.ashx?moduleinstanceid=13488&dataid=6765&FileName=grading_rubric_for_interactive_notebook.doc